

Appendix E - Student Level Data

Top-Priority Student-Level Data Elements for Early Warning Indicator System

	Social Background	Academic Performance	Educational Attainment
Middle School	<p>SES — FRPL eligibility, family income, etc.</p> <p>Race/ethnicity</p> <p>Gender</p> <p>Mobility — number of schools enrolled</p> <p>Years overage for grade</p>	<p>Grades in academic subjects including at least English and math by end of quarter, semester and year</p> <p>Failing grades in math and English</p> <p>Scores on standardized assessments in at least reading and math, including grade-level and benchmark assessments</p> <p>Number of times retained in grade during elementary and middle school</p>	<p>Attendance — number of days or percentage of days absent</p> <p>Discipline problems — indicators of poor behavior, including, for example:</p> <ul style="list-style-type: none"> a) classroom behavior marks b) number of office referrals c) number of counseling referrals d) number of suspensions
High School	<p>SES — FRPL eligibility, family income, etc.</p> <p>Race/ethnicity</p> <p>Gender</p> <p>Mobility — number of schools enrolled</p> <p>Years overage for grade</p>	<p>Grades in core academic subjects, by end of quarter, semester and year by end of quarter, semester and year</p> <p>Number of courses failed and passed in core courses</p> <p>Number of credits attempted and earned</p> <p>GPA</p> <p>On-time promotion to 10th grade</p> <p>Scores on standardized Assessments</p> <p>Dropped out previously and reenrolled</p>	<p>Attendance — number of days or percentage of days absent</p> <p>Discipline problems — indicators of poor behavior, including, for example:</p> <ul style="list-style-type: none"> a) number of office referrals b) number of counseling referrals c) number of suspensions